



<p><b>Metrics</b></p>	<p>The Tennessee outcomes-based funding model rewards institutions for achieving goals set out in the state Master Plan.</p> <p>The model includes outcomes chosen to represent the broad activities across various types of institutions from four-year research intensive universities to community colleges addressing workforce needs. Outcome metrics measure the universities on the following:</p> <table border="1" data-bbox="477 699 902 1333"> <tr> <td>Students Accumulating 30hrs</td> <td>Bachelor and Associate Degrees</td> </tr> <tr> <td>Students Accumulating 60hrs</td> <td>Masters and Ed Specialist Degrees</td> </tr> <tr> <td>Students Accumulating 90hrs</td> <td>Doctoral and Law Degrees</td> </tr> <tr> <td>Research and Service Expenditures</td> <td>Degrees per 100 FTE</td> </tr> <tr> <td>Six Year Graduation Rate</td> <td></td> </tr> </table> <p>Before weights are added, 40% premiums are awarded for the production of certain outcomes by Pell Grant or Adult Students.</p>	Students Accumulating 30hrs	Bachelor and Associate Degrees	Students Accumulating 60hrs	Masters and Ed Specialist Degrees	Students Accumulating 90hrs	Doctoral and Law Degrees	Research and Service Expenditures	Degrees per 100 FTE	Six Year Graduation Rate		<p><b>Florida's 10-Metric Model:</b></p> <table border="1" data-bbox="938 264 1446 1570"> <tr> <td><b>1.</b> Percent of Bachelor's Graduates Employed (\$25,000+) and/or Continuing their Education Further 1 year after graduation</td> <td><b>2.</b> Median Wages of Bachelor's Graduates Employed Full-time One Year After Graduation</td> </tr> <tr> <td><b>3.</b> Net Tuition and Fees per 120 Credit Hours</td> <td><b>4.</b> Six Year Graduation Rate (Full-time and Part-time FTIC)</td> </tr> <tr> <td><b>5.</b> Academic Progress Rate (2nd Year Retention with GPA Above 2.0)</td> <td><b>6.</b> Bachelor's Degrees Awarded in Areas of Strategic Emphasis (includes STEM)</td> </tr> <tr> <td><b>7.</b> University Access Rate (Percent of Undergraduates with a Pell-grant)</td> <td><b>8a.</b> Graduate Degrees Awarded in Areas of Strategic Emphasis (includes STEM) (NCF Excluded)</td> </tr> <tr> <td><b>8b.</b> Freshman in Top 10% of Graduating High School Class (NCF Alternative Metric)</td> <td><b>9.</b> Board of Governors Choice</td> </tr> <tr> <td colspan="2"><b>10.</b> Board of Trustees Choice</td> </tr> </table>	<b>1.</b> Percent of Bachelor's Graduates Employed (\$25,000+) and/or Continuing their Education Further 1 year after graduation	<b>2.</b> Median Wages of Bachelor's Graduates Employed Full-time One Year After Graduation	<b>3.</b> Net Tuition and Fees per 120 Credit Hours	<b>4.</b> Six Year Graduation Rate (Full-time and Part-time FTIC)	<b>5.</b> Academic Progress Rate (2nd Year Retention with GPA Above 2.0)	<b>6.</b> Bachelor's Degrees Awarded in Areas of Strategic Emphasis (includes STEM)	<b>7.</b> University Access Rate (Percent of Undergraduates with a Pell-grant)	<b>8a.</b> Graduate Degrees Awarded in Areas of Strategic Emphasis (includes STEM) (NCF Excluded)	<b>8b.</b> Freshman in Top 10% of Graduating High School Class (NCF Alternative Metric)	<b>9.</b> Board of Governors Choice	<b>10.</b> Board of Trustees Choice	
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<p><b>Weighting and Improvement Scores</b></p>	<p>The Tennessee outcomes-based funding model has outcomes weighted according to institutional mission, reflecting an institution's Basic Carnegie classification. Metrics that play a larger role in an institution's mission have a larger weight</p>	<p>Presently the Florida 10-Metric Model is not weighted but the Board reserves the option to weight specific metrics such as the Six Year Graduation Rates and the Academic Progress Rate.</p> <p>Improvement points are determined after reviewing data trends for each metric. If the improvement score is</p>																						

	than others. Weights can be different for each institution.	higher than the excellence score, the improvement points are counted. This can result in a university scoring lowest in one metric but getting the most points for that metric because of their improvement in the metric.
<b>Institutional Control</b>	Tennessee institutions have a level of control in terms of focusing on the areas included in the formula. Since there are no benchmarks or targets, institutions are not penalized for not meeting a specific goal but rather are encouraged to continue productivity in areas identified by the Master Plan.	