

June 28, 2017

Regulation 6.006, Acceleration Mechanisms

Board of Governors Regulation 6.006 has been amended to recognize Defense Language Proficiency Tests as an acceptable means of academic credit acceleration. This new mechanism was approved by the Articulation Coordinating Committee through its approval of the most recent version of the *Articulation Coordinating Committee Credit-by-Exam Equivalencies* document at its May 17, 2017 meeting. The addition of the mechanism provides for consistent treatment of examinations throughout public postsecondary education in Florida.

Section 7(d), Art. IX, Fla. Const.; BOG Regulation Development Procedure dated March 23, 2006.

Dr. Jan M. Ignash, Vice Chancellor, Academic and Student Affairs.

The comments must identify the regulation on which you are commenting:

General Counsel, Board of Governors, State University System, 325 W. Gaines Street, Suite 1614, Tallahassee, Florida 32399, (850) 245-0466 (phone), (850) 245-9685 (fax), or [generalcounsel@flbog.edu](mailto:generalcounsel@flbog.edu)

(1) Definition – Within the context of these regulations, an early college dual enrollment course is defined as a postsecondary course creditable toward high school completion and a college degree (as opposed to a career or technical certificate).

(2) Each baccalaureate degree program offered by a university shall be designed so that students may complete a minimum of twenty-five percent (25%) of degree requirements through the acceleration mechanisms listed below:

- (a) Achievement of specified performance levels on standardized institutional or departmental examinations;
- (b) Recognition of satisfactory performance on examinations identified in the *Articulation Coordinating Committee Credit-By-Exam* Guidelines as approved by the Board of Governors. These examinations include those associated with the Advanced Placement Programs of the College Board, the International Baccalaureate Program, the Advanced International Certificate of Education Program, DANTES/DSST, Excelsior College, Defense Language Proficiency Test, and the College-Level Examination Program;
- (c) Satisfactory performance in community college or university early college dual enrollment courses taken prior to graduation from high school; or
- (d) Any combination of the above

(6) Each university shall describe clearly the various options available for acceleration and the criteria governing such options in its catalog, university Web site, and other appropriate publications or advisement materials.

Authority: Section 7(d), Art. IX, Fla. Const.; History-- Formerly 6C-2.69, and 6C-6.06 1-7-73, 12-17-74, Amended 1-10-78, 8-11-85, 10-19-88, 3-29-89, 3-27-08.