FLORIDA BOARD OF GOVERNORS NOTICE OF PROPOSED NEW REGULATION

DATE: September 30, 2009

REGULATION NUMBER AND TITLE: Regulation 6.017, Criteria for Awarding the Baccalaureate Degree

SUMMARY: The proposed amendment to Regulation 6. 017, Criteria for Awarding the Baccalaureate Degree, reflects the Articulation Coordinating Committee's recommendations concerning college-level academic skills previously tested by the College-Level Academic Skills test (CLAST) four-part subtests. Included in the proposed amendment is the clarification of nationally standardized tests and respective scores that are appropriate to be utilized and the further specification of course credit that may be utilized in meeting the requirement.

FULL TEXT OF THE REGULATION IS INCLUDED WITH THIS NOTICE.

AUTHORITY TO PROPOSE REGULATION(S): Section 7(d), Art. IX, Fla. Const.; BOG Regulation Development Procedure dated March 23, 2006.

THE BOARD OF GOVERNORS' OFFICIAL INITIATING THE PROPOSED REGULATION: Mr. Richard Stevens, Director of Academic and Student Affairs

COMMENTS REGARDING THE PROPOSED REGULATION SHOULD BE SUBMITTED WITHIN 14 DAYS OF THE DATE OF THIS NOTICE TO THE CONTACT PERSON IDENTIFIED BELOW. The comments must identify the regulation on which you are commenting:

General Counsel, Board of Governors, State University System, 325 W. Gaines Street, Suite 1614, Tallahassee, Florida 32399, (850) 245-0466 (phone), (850) 245-9685 (fax), or <u>generalcounsel@Ibog.edu</u>.

6.017 Criteria for Awarding the Baccalaureate Degree

TABLE 1

Skill Area	Required Combination of Courses
Reading, English Language,	A combination of at least one (1) course with the
<u>Essay</u>	ENC prefix and any other course that is
	designated as Gordon Rule (i.e., class that meets
	the (1)(a)1. requirement above) writing course,
	excluding courses with the SPC prefix.
Computation	Any combination of two (2) courses from the list
	below:
	 Any MAC course with the last three digits
	of 102 or higher.
	 MGFX106-Liberal Arts Mathematics I
	o MGFX107-Liberal Arts Mathematics II
	o MGFX113-Topics in College Mathematics I
	 MGFX114-Topics in College Mathematics
	<u>II</u>
	 MGFX118-Mathematics for CLAST Review
	 Any MGF course with last three (3) digits
	of 202 or higher
	 Any Gordon Rule statistics course
	 Any mathematics course that has College
	Algebra (MACX105) as a prerequisite

<u>Credits granted in accordance with the Articulation Coordinating</u> <u>Committee Credit-By-Examination Equivalencies</u> may be substituted for the courses specified above. If a student earns credit for two courses meeting the above, the requirement will be considered to be met. If a c. Option 3: MGFX106 Liberal Arts Mathematics I or MGFX113 Topics in College Mathematics I, and MACX102 College Algebra or MACX105 College Algebra.

2. <u>A</u> Setudents may also meet one or more skill area requirements by meeting or exceeding a corresponding examination score found in Table 2.

<u>Table 2</u>			
Skill Area	Required Score on Examination		
Reading	 500 or above on the SAT Reasoning Test 		
	Critical Reading portion taken after		
	February 2005		
	 500 (recentered score) or 421 (non- 		
	recentered score) or above on the Verbal		
	section of the SATI taken prior to March		
	<u>2005</u>		
	o 22 or above on the ACT program in		
	Reading		
	 20 or above on the Composite of the ACT 		
	taken prior to October 1989		
	 93 or above on the ACCUPLACER 		
	Reading Comprehension Examination		
English Language and Essay	 500 or above on the SAT Reasoning Test 		
	Writing portion taken after February 2005		
	 500 (recentered score) or 421 (non- 		
	recentered score) or above on the Verbal		
	section of the SATI taken prior to March		
	<u>2005</u>		
	\circ 21 or above on the ACT program in		
	English		
	 21 or above on the ACT program in 		
	English/ Writing (English with Essay		
	<u>Component)</u>		
	• 20 or above on the Composite of the ACT		
	taken prior to October 1989		
	 <u>105 or above on the ACCUPLACER</u> 		
	Sentence Skills Examination		
Computation	 500 or above on the SAT Reasoning Test 		
	Mathematics portion taken after February		
	<u>2005</u>		
	 500 (recentered score) or 473 (non- 		
	recentered score) or above on the		
	<u>Mathematics section of the SAT I taken</u>		

Table 2	
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prior to March 2005	
o 21 or above on the Enhanced ACT	
program in mathematics	
o 21 or above on the ACT taken prior to	
<u>October 1989</u>	
<u>o</u> 91 or above on the ACCUPLACER	
Elementary Algebra Examination	

meet the English Language Skills, Reading, and Essay requirement by earning a 500 on the Verbal section of the recentered SAT-I or the Reading SAT Reasoning Test or its equivalent. Students who have earned a score of 22 or above on the Enhanced ACT program in Reading or a score of 20 or above on the Composite of the original ACT, meet the Reading requirement. Students who have earned a score of twenty-one (21) or above on the ACT in English, or a score of twenty (20) or above on the original ACT, meet the English Language Skills and Essay requirement. Students who have earned a 2.5 grade point average in two (2) courses for a minimum of six (6) semester hours of credit from ENCX101 and ENCX102 or equivalent courses that demonstrate college-level English Language, Reading, and Essay skills requirements.

3. <u>A</u>Setudents who are is unable to meet the requirements in subsections(s) 1. and/ or 2. may apply for and receive a waiver. The committee reviewing the request shall review the student's academic records and such other information as appropriate. If a waiver is approved, the student's transcript shall include a statement that the student did not meet the requirements of this subsection and that a college academic skills waiver was granted. The student must have achieved a 2.0 grade point average in the coursework and demonstrated the specific skills in the subject area(s) for which the waiver is sought.

If the student has completed instructional programs for English as a second language or English as a foreign language with a minimum grade point average of 2.0 in all college credit courses in the skill area for which a waiver is being considered, and has met the requirements of Board of Governors Resolution adopting 6A-10.030 (Gordon Rule) for that area, then a waiver may be considered.

a. Any student with a documented specific learning disability (SLD) by the student disability office may apply for a waiver through the appropriate dean to a committee appointed by the president or chief academic office for special consideration. The student shall have the right to appeal the findings of the committee directly to the president of the university or his or her designee.

- b. Any other student, including those students with other documented disabilities, may apply for a waiver through a process determined by the university. The committee hearing these requests shall be chaired by the Provost or his or her designee and include four president-appointed members including a university test administrator and three faculty members (one from an English Department, one from a Mathematics Department, and the third from a department other than English or Mathematics). Students with disabilities other than SLD should seek appropriate test and classroom accommodations prior to requesting waiver consideration. If the committee described above recommends by majority vote that a waiver be given for a specified skill area, such recommendation shall be accompanied by documentation that the student has acquired the skills to the level required and statements of explanation or justification to be considered by the president or his or her designee who then may approve or disapprove the recommendation.
- 4. <u>A</u> Setudents who were is exempt from any of the CLAST subtests, have passed any of the CLAST subtests, or <u>has</u> had one or more of the CLAST subtests waived prior to July 1, 2009, will be deemed to have met the requirements of this subsection in those designated areas. <u>A</u> Setudents transferring to a university whose transcripts reflect that they he/ she has met, or have received a waiver of, any of the requirements in this subsection will be deemed to have satisfied the requirements in those designated areas.

(2) In addition to meeting system-wide graduation requirements, students must meet university and programmatic graduation requirements.

(3) At New College of Florida contracts and independent study projects take the place of credit hours and grades. Working with professors, students design a course of study that parallels their interests and establish contracts each semester that specify academic activities and how student achievement will be evaluated. Students also complete three month-long independent study projects and a senior thesis or senior project. The requirements for earning a Bachelor's degree at New College of Florida are satisfactory completion of the following: seven contracts, three independent study projects, the liberal arts curriculum requirements, a senior thesis or project, and a baccalaureate exam.

Authority: Section 7(d), Art. IX, Fla. Const., History -- Formerly 6C-6.17, 8-9-83, 8-11-85, 9-28-86, 10-19-88, 11-27-95, Amended and Renumbered 1-29-09; Amended 8-6-09<u>;</u>-<u>Amended</u>_____.