

**FLORIDA BOARD OF GOVERNORS  
NOTICE OF PROPOSED REGULATION AMENDMENT**

**DATE:** September 29, 2009

**REGULATION TITLE AND NUMBER:** 6.002 Undergraduate Admission of First-Time, Degree Seeking Freshmen

**SUMMARY:** The proposed amendment to Board of Governors Regulation 6.002 is a substantive rewriting of the regulation. It has been renamed to Admission of Undergraduate First-Time-in-College, Degree-Seeking Freshmen.

The proposed amendment changes the number of semester hours within the definition from twelve (12) credits or less semester hours of transferrable credit accumulated after high school graduation to fewer than twelve (12) semester hours.

The proposed amendment includes the phasing out of the admission concordance table and the establishing of a requirement for students to have at least a 2.5 high school grade point average and set minimum admissions test scores for standard admission consideration. The current policy will remain in effect until Summer 2011.

University boards of trustees are tasked with the responsibility for establishing alternative admission (profile assessment) minimums and for reviewing the success of students admitted under this provision. The factors for alternative admission have been expanded to include such items as demonstrating the potential for success and military service.

**FULL TEXT OF THE REGULATION IS INCLUDED WITH THIS NOTICE.**

**AUTHORITY TO PROPOSE REGULATION(S):** Section 7(d), Art. IX, Fla. Const.; BOG Regulation Development Procedure dated March 23, 2006.

**THE BOARD OF GOVERNORS' OFFICIAL INITIATING THE PROPOSED REGULATION:** Mr. Richard Stevens, Director, Academic and Student Affairs

**COMMENTS REGARDING THE PROPOSED REGULATION SHOULD BE SUBMITTED WITHIN 14 DAYS OF THE DATE OF THIS NOTICE TO THE CONTACT PERSON IDENTIFIED BELOW.** The comments must identify the regulation on which you are commenting: (see page 2)

General Counsel, Board of Governors, State University System, 325 W. Gaines Street, Suite 1614, Tallahassee, Florida 32399, (850) 245-0466 (phone), (850) 245-9685 (fax), or [generalcounsel@fbog.edu](mailto:generalcounsel@fbog.edu).

## 6.002 Admission of Undergraduate First-Time-in-College, Degree-Seeking Freshmen

**(1) FTIC Undergraduate Admission - General.** This regulation outlines minimum eligibility requirements for first-time-in-college (FTIC) students seeking admission to an undergraduate degree program in the State University System (SUS). Individual institutions may choose to establish more stringent admission requirements within the parameters outlined in Board of Governors (BOG) regulations.

- (a) For the purposes of this regulation, FTIC freshmen are defined as students who have earned a standard high school diploma from a Florida public or regionally accredited high school, or its equivalent, and who have earned fewer than twelve (12) semester hours of transferable college credit since receiving a standard high school diploma or its equivalent.
- (b) Eligibility for admission to the SUS does not guarantee admission to the specific institution or degree program to which admission is sought.
- (c) Each university board of trustees shall develop regulations governing the admission of undergraduate FTIC students that comport with the requirements outlined in BOG regulations. Such regulations may allow for exceptions to be made on an individual basis, as outlined in subparagraph 2(b) of this regulation, when a student, in the judgment of an appropriate university committee, can reasonably be expected to perform satisfactory academic work in the institution to which admission is sought.
- (d) In all but the following specified cases, an FTIC student must have earned a standard high school diploma from a Florida public or regionally accredited high school, or its equivalent, to be considered for admission to a state university. Students completing a home education program according to section 1002.41, Florida Statutes, meet this minimum admission requirement; however, each university may require additional documentation to verify eligibility for these students. Students admitted under early admission in accordance with university policy are exempted from this requirement during the time they are still classified as early admission students. Early admission is a form of dual enrollment through which eligible secondary students are admitted to a postsecondary institution on a full-time basis in courses that are creditable toward both the high school diploma and the students' university degree program.
- (e) FTIC students applying for admission must submit SAT Reasoning Test scores from the College Board or ACT scores from ACT, Inc.
- (f) Each university shall require FTIC applicants to submit a complete official academic transcript of all secondary work and from each postsecondary institution, as appropriate. Each transcript shall list all courses for which the student was enrolled each term, the status in each course at the end of

the term, all grades and credits awarded, and a statement explaining the grading policy of the institution.



<p><u>language. For the purposes of this admission requirement, American Sign Language will be accepted in place of a foreign language.)</u></p>	<p><u>language. For the purposes of this admission requirement, American Sign Language will be accepted in place of a foreign language.)</u></p>
<p><b><u>3 credits – Additional academic electives</u></b> (in any combination of courses listed in the Department of Education Course Code Directory, accessible at <a href="http://www.fldoe.org/articulation/">www.fldoe.org/articulation/</a>, as follows:</p> <ol style="list-style-type: none"> <li><u>1. Up to three credits in Level II courses in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, or Fine Arts; Level III courses in any discipline; or Dual Enrollment courses for which both high school and postsecondary credits are granted; <b>OR</b></u></li> <li><u>2. At least one credit from 1. above and up to two credits in courses grade nine or above in ROTC/Military Training, or at least one credit from 1. above and up to two credits of equivalent courses in any discipline as determined by the Articulation Coordinating Committee and listed in the <i>Florida Counseling for Future Education Handbook</i>, accessible at <a href="http://www.fldoe.org/articulation/">www.fldoe.org/articulation/</a>).</u></li> </ol>	<p><b><u>2 credits – Additional academic credits</u></b> (in any combination of courses listed in the Department of Education Course Code Directory, accessible at <a href="http://www.fldoe.org/articulation/">www.fldoe.org/articulation/</a>, as follows:</p> <ol style="list-style-type: none"> <li><u>1. Two credits from among Level II courses listed in the Department of Education Course Code Directory in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, Fine Arts; Level III courses listed in the Directory in any academic credited discipline; or Dual Enrollment courses for which both high school and postsecondary academic credits are granted; <b>OR</b></u></li> <li><u>2. One credit from 1. above and one credit from grade nine or above in ROTC/Military Training, or an equivalent course in any discipline as determined by the Articulation Coordinating Committee and listed in the <i>Florida Counseling for Future Education Handbook</i>, accessible at <a href="http://www.fldoe.org/articulation/">www.fldoe.org/articulation/</a>).</u></li> </ol>

4. Home Education or Other Non-Traditional High School Program participants: A student applying for admission who has participated in a non-traditional high school program must present credentials determined to be equivalent to those described in this regulation by the individual SUS institution to which the student is applying. A student whose high school educational program is not measured in Carnegie Units must present a test score of at least 1010 on the SAT I, a combined test score of at least 1010 on the SAT Reasoning Test Critical Reading and Mathematics portions, a minimum composite score of 21 on the ACT, or an overall combined test score of 1450 on the SAT Reasoning Test (all three portions). Universities may reserve the right to require a student to take an updated version of a test.

- (b) Alternative Admission (Profile Assessment): Applicants who are not eligible for standard admissions may be considered for alternative admission. In addition to reviewing a student's GPA and test scores, a university may consider other factors in the review of the student's application for admission. These factors may include, but are not limited to, the following: a combination of test scores and GPA that indicate potential for success, improvement in high school record, family educational background, socioeconomic status, graduation from a low-performing high school, graduation from an International Baccalaureate program, geographic location, military service, special talents and/or abilities, or other special circumstances. These additional factors shall not include preferences in the admissions process for applicants on the basis of race, national origin, or sex. The student may be admitted if, in the judgment of an appropriate institutional committee, there is sufficient evidence that the student can be expected to succeed at the institution.
1. The number of first-time-in-college students admitted through profile assessment at each university shall be determined by the university board of trustees.
  2. Each university shall implement specific measures and programs to enhance academic success and retention for students who are accepted into the institution using the alternative admissions option. The board of trustees shall review the success of students admitted under the profile assessment process to ensure that their rates of retention and graduation remain near or above the institution's average.





~~————— 4 credits **English/Language Arts** (Three of which must have included substantial writing requirements)~~

~~————— 3 credits **Math** (At or above the Algebra I level)~~

~~————— 3 credits **Natural Science** (Two of which must have included substantial laboratory requirements)~~

~~————— 3 credits **Social Science** (Includes anthropology, history, civics, political science, economics, sociology, psychology, and/or geography)~~

~~————— 2 credits **Foreign Language** (Both credits must be in the same language. For the purposes of this admission requirement, American Sign Language will be accepted in place of a foreign language.)~~

~~————— 3 credits **Additional Academic Electives** as described below~~

~~————— 18 credits **TOTAL**~~

~~————— 2. Students who entered as high school freshmen prior to July 1, 2000 may complete the three elective requirements in any combination of courses listed in the Department of Education Course Code Directory, as follows:~~

~~————— a. Up to three credits of Level II courses in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, or Fine Arts; Level III courses in any discipline; grade nine or above courses in Humanities or Computer Science; Dual Enrollment courses for which both high school and postsecondary credits are granted; or equivalent courses in any discipline as determined by the Articulation Coordinating Committee.~~

~~————— b. Up to two credits in courses grade nine or above in ROTC/Military Training or in Vocational Education.~~

~~————— c. A maximum of one credit in courses in Research, Leadership Skills Development, Executive Internship,~~

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(bringing the mathematics requirements to 4 units). The two electives may be completed in one of the following combinations:

\_\_\_\_\_ a. Either two credits of Level II courses listed in the Department of Education Course Code Director in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, Fine Arts; Level III courses listed in the Directory in any discipline; or Dual Enrollment courses for which both high school and postsecondary academic credits are granted; \_\_\_\_\_

\_\_\_\_\_ or \_\_\_\_\_

\_\_\_\_\_ b. A maximum of one credit in grade nine or above in ROTC/Military Training; or an equivalent course in any discipline as determined by the Articulation Coordinating Committee, with the remaining credit listed in (6)(a)4.a. above.

\_\_\_\_\_ 5. A student applying for admission who has less than a "B" average in the required academic units described in (6)(a)1. above, must present a combination of high school GPA and admission test scores as indicated on the list below. Academic eligibility for admission will be determined according to the following Admissions Sliding Scale:

\_\_\_\_\_ A student applying for entry to a state university prior to summer/fall 2009 must have a High School GPA in the required academic courses equaling any entry in the GPA column, with a Recentered SATI/SAT Reasoning Test/ACT score equaling or exceeding the corresponding entry below.

High School Grade Point Average	Recentered SAT	Critical Reading & Mathematics of SAT Reasoning Test	ACT
2.0	1140	1140	25
2.1	1110	1110	24
2.2	1090	1090	24
2.3	1060	1060	23
2.4	1030	1030	22

GPA column, with an SAT Reasoning Test/ACT score equaling or exceeding the corresponding entry below:

High School Grade Point Average	SAT Reasoning Test (all three sections)	ACT
2.0	1680	25
2.1	1620	24
2.2	1620	24
2.3	1560	23
2.4	1510	22
2.5	1450	21
2.6	1450	21
2.7	1450	21
2.8	1450	21
2.9	1356.8	20

1356.8 50as8- refBT/TT0 1390f12 0 0 12 90 487.7401 Tm() Tj0 -1.2

~~—(c) Talented Twenty: Within space and fiscal limitations, a student applying for admission who is a graduate of a public Florida high school, has completed eighteen (18) required high school units as listed in this regulation, ranks in the top 20% of his/her high school graduating class, and who has submitted test scores from the Scholastic Reasoning Test of the College Board or from the ACT of the American College Testing program prior to enrollment shall be admitted to a university in the State University System. A Talented Twenty student is not guaranteed admission to the university of first choice. The State University~~