FLORIDA BOARD OF GOVERNORS NOTICE OF PROPOSED AMENDED REGULATION

DATE: July 23, 2020

REGULATION NUMBER AND TITLE: 8.001, University Calendars and Temporary Delegation of Authority to the Chancellor for Calendar Exceptions

SUMMARY:

The proposed amendment to Regulation 8.001 provides greater flexibility to the institutions while maintaining the ability for students to transfer from one educational sector to another. This flexibility also allows for different approaches in delivery. The proposed revision also provides the Chancellor with the ability to grant exceptions for an institution meeting the specified requirements instead of requiring action by the Board of Governors. The proposed amendment provides greater flexibility in start dates to terms and no longer specifying the number of days of instruction.

FULL TEXT OF THE REGULATION IS INCLUDED WITH THIS NOTICE.

AUTHORITY TO PROPOSE REGULATION(S): Section 7(d), Art. IX, Fla. Const.; BOG Regulation Development Procedure dated March 23, 2006.

THE BOARD OF GOVERNORS' OFFICIAL INITIATING THE PROPOSED REGULATION: Christy England, Vice Chancellor for Academic and Student Affairs

COMMENTS REGARDING THE PROPOSED REGULATION SHOULD BE SUBMITTED WITHIN 14 DAYS OF THE DATE OF THIS NOTICE TO THE CONTACT PERSON IDENTIFIED BELOW. The comments must identify the regulation on which you are commenting:

General Counsel, Board of Governors, State University System, 325 W. Gaines Street, Suite 1614, Tallahassee, Florida 32399, (850) 245-0466 (phone), (850) 245-9685 (fax), or generalcounsel@flbog.edu

8.001 University Calendars

- (1) Each university shall operate on a year-round <u>academic</u> calendar. which provides two hundred twenty (220) days of classroom instruction including examinations, or two hundred ten (210) days of instruction excluding examinations.
- (2) Upon request by the university, exceptions to this requirement may be approved by the <u>Chancellor of the State University System Board of Governors</u> and may include, but shall not be limited to, such matters as experimentation, innovation, research, energy conservation or more efficient utilization of resources. Additionally, institutions must