

**FLORIDA BOARD OF GOVERNORS
NOTICE OF PROPOSED AMENDED REGULATION**

DATE: February 4, 2020

REGULATION NUMBER AND TITLE: 6.002, Admission of Undergraduate First-Time-in-College, Degree Seeking Freshmen

SUMMARY:

The proposed amendment to Board Regulation 6.002 Admission of Undergraduate First-Time-in-College, Degree-Seeking Freshmen to provide greater flexibility for State University System institutions making undergraduate admission decisions while providing technical changes to assist in clarity of reading. Although admissions testing will still be required, in previous proven cases of academic success, specific test score minimums are not expected.

Additionally, in recognition of the awarding of the Associate in Arts (A.A.) degree to high school students through dual enrollment, an admissions category is established. This designation will allow for those Associate in Arts/high school graduates to receive the A.A. admission benefit.

FULL TEXT OF THE REGULATION IS INCLUDED WITH THIS NOTICE.

AUTHORITY TO PROPOSE REGULATION(S): Section 7(d), Art. IX, Fla. Const.; BOG Regulation Development Procedure dated March 23, 2006.

THE BOARD OF GOVERNORS' OFFICIAL INITIATING THE PROPOSED REGULATION: Dr. Christy England, Vice Chancellor for Academic and Student Affairs mT 0

6.002 Admission of Undergraduate First-Time-in-College, Degree-Seeking Freshmen

(1) FTIC Undergraduate Admission - General. This regulation outlines minimum eligibility requirements for first-time-in-college (FTIC) students seeking admission to an undergraduate degree program in the State University System (SUS). Individual institutions may choose to establish more stringent admission requirements within the parameters outlined in Board of Governors regulations.

(a) For the purposes of this regulation, FTIC freshmen are defined as students who have earned a standard high school diploma from a Florida public or regionally accredited high school, or its equivalent, and who have earned fewer than

12 semester hours of transferable college credit since receiving

course at the end of the term, all grades and credits awarded, and a statement explaining the grading policy of the institution.

(g) Each transcript should also specify any college credits the student earned through accelerated mechanisms. University weighting of approved accelerated mechanisms in the recalculation of the student's grade point average for admission purposes must be conducted per Board Regulation 6.006(5) Acceleration Mechanisms.

(h) Each FTIC student admitted to the SUS is expected to demonstrate competency of foreign language or American Sign Language equivalent to the second high school level or higher (Spanish 2, Haitian-Creole 2, etc.). A limited number of students not meeting the high school foreign language requirement may be admitted, however, these students must fulfill the foreign language requirement prior to completion of the baccalaureate degree. These students may meet this foreign language admission requirement by demonstrating competency through

Table One

Students Entering High School Prior to July 1, 2007	Students Entering High School July 1, 2007, or Later
4 credits – English/Language Arts (three of which must have included substantial writing requirements). 3 credits – Mathematics (at or above the Algebra E8 reW nBT7le	4 credits – English/Language Arts (three of which must have included substantial writing requirements).

FTIC student. However, within the curriculum, space, and fiscal limitations, admission to the upper-division of one of the SUS institutions shall be granted, provided the A.A. degree is awarded on the specifications found in Board of Governors Regulation 6.004(3)(b). Admission to the student's preferred public institution or program is not guaranteed. Credit awarded to the student above the required sixty semester hours for the A.A. shall be accepted if applicable towards the student's degree and per Statewide Numbering System policy. Additional requirements for admission for an FCS A.A. high school graduate are:

1. Meeting the provisions in paragraph (1) of this regulation.
2. Being in good standing and eligible to return to the last postsecondary institution attended.
3. Having a cumulative grade point average of at least 2.00 on a 4.00 scale on all postsecondary academic courses attempted, and
4. Satisfying university admission requirements.

(d) Talented Twenty: Within space and fiscal limitations, admission to a university in the SUS shall be granted to an FTIC applicant who is a graduate of a public Florida high school, who has completed the eighteen (18) required high school units as listed in this regulation, who ranks in the top 20% of his/her high school graduating class, and who has submitted ~~SAT Reasoning Test or redesigned SAT~~ scores from the College Board or ACT scores from ACT, Inc. prior to enrollment. ~~A student must be eligible for college level work per Board of Governors Regulation 6.008 in order to be eligible for Talented Twenty consideration.~~ A-Talented Twenty student is not guaranteed admission to the university of first choice and should work closely with a high school counselor to identify options. The SUS will use class rank as determined by the Florida Department of Education.

(3) Any increase, change, or revision in standards of admission must be included in the undergraduate catalog and posted on the university website.

Authority: Section 7(d), Art. IX, Fla. Const., History – Formerly 6C-2.42, and 6C-6.02,