

**FLORIDA BOARD OF GOVERNORS
NOTICE OF PROPOSED AMENDED REGULATION**

DATE: June 22, 2023

REGULATION NUMBER AND TITLE: 8.007, Articulation

SUMMARY: Board of Governors Regulation 8.007, Articulation, provides guidance on numerous articulation requirements outlined in sections 1007.23 and 1007.25, Florida Statutes. The regulation also ensures consistency among universities and the Florida College System, providing seamless articulation for students across the two systems.

The proposed amendment to Regulation 8.007 implements two recent legislative changes. In 2021, the legislature amended section 1007.23, Florida Statutes, requiring a committee of public postsecondary institutions to identify three mathematics pathways and the course sequence within each pathway to align with the mathematics skills needed for success in corresponding academic programs and careers. The proposed amendment to Regulation 8.007 also requires universities to advise students of the mathematics pathway that aligns with the mathematics skills needed for success in corresponding academic programs.

The 2022 Legislature amended section 1004.0981, Florida Statutes, allowing eligible law enforcement officers to earn uniform postsecondary credit across all Florida public postsecondary educational institutions for college-level training and education acquired while serving as a law enforcement officer. The revised statute required the Articulation Coordinating Committee to convene a workgroup to develop a process for determining the postsecondary course equivalences and the minimum postsecondary credit or career education clock hours, which was done in 2022. The proposed amendment to the regulation incorporates the Articulation Coordinating Committee's policy for determining the course equivalency list for law enforcement training and education that the Board of Governors approved in January 2023. The proposed amendment also outlines the process for universities to award credit for this training and education.

FULL TEXT OF THE REGULATION IS INCLUDED WITH THIS NOTICE.

AUTHORITY TO PROPOSE REGULATION(S): Section 7(d), Art. IX, Fla. Const.; BOG Regulation Development Procedure dated March 23, 2006.

THE BOARD OF GOVERNORS' OFFICIAL INITIATING THE PROPOSED REGULATION: Dr. Christy England, Vice Chancellor, Academic and Student Affairs

COMMENTS REGARDING THE PROPOSED REGULATION SHOULD BE SUBMITTED WITHIN 14 DAYS OF THE DATE OF THIS NOTICE TO THE CONTACT PERSON IDENTIFIED BELOW. The comments must identify the regulation on which you are commenting:

General Counsel, Board of Governors, State University System, 200 W. College Avenue, Suite 216, Tallahassee, Florida 32301, (850) 245-0466 (phone), (850) 245-9685 (fax), or generalcounsel@flbog.edu.

8.007 Articulation.

(1) Each board of trustees shall plan and adopt policies and procedures to provide articulated programs so students can proceed toward their educational objectives as

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postsecondary institution.

- (c) Every associate in arts graduate of an FCS or SUS institution shall be granted admission to the upper division of a public postsecondary institution consistent with section 1007.23, Florida Statutes. Admission to the student's preferred public postsecondary institution or program is not guaranteed. Additional requirements may be required for admission to ~~limited access~~ specialized admissions degree programs.
- (d) State Board of Education Rule 6A-14.030(2), Florida Administrative Code, defines an associate in arts degree earned at an FCS institution (A copy of the rule may be viewed at <https://www.flrules.org/gateway/RuleNo.asp?title=COMMUNITY%20COLLEGE&ID=6A-14.030>).
- (e) SUS institutions shall recognize that an FCS associate in arts graduate meets SUS foreign language admission and civic literacy graduation requirements if their official FCS postsecondary transcript reflects the student satisfied those requirements.
- (f) Each SUS institution shall allow FCS associate in arts degree graduates to continue to earn additional credits at the FCS institution, provided that the following is met.
 1. The course is the same prefix and course number as a course listed by the SUS institution as required for the degree or as a course prerequisite for a required course for the degree.
 2. Students must meet the same minimum grade requirements as the course grade minimums required of native students.
 3. The earning of such credit does not conflict

to receive an associate in arts degree at their home FCS institution if the student has earned at least a combined total of 60 semester hours, including the 30 or more semester hours from the home FCS institution

detailing the components of the 2+2 Enhancement Program, including academic transition, campus cultural transition, administrative oversight, and data support, as appropriate.

- (b) Conduct a biennial review of each Enhancement Program, starting in 2020, using the State University System Rubric for Self-Evaluation for Effective 2+2 Enhancement Programs.
 - 1. Make appropriate adjustments to the program if possible.
 - 2. Submit the completed rubric(s) to the Board of Governors' office by March 1. The SUS institution shall provide the name(s) and contact information of the individual(s) who can provide details about the enhancement program(s) to the Board.

(6) College Credit for Law Enforcement Training and Experience

- (a) For purposes of this regulation, the following definitions apply. Law enforcement officer is defined in section 943.10(1), Florida Statutes. Law enforcement training and experience is defined by section 1004.0981, Florida Statutes.
- (b) The Board of Governors shall consider for approval the annual *Articulation Coordinating Committee Credit for Law Enforcement Training and Experience List* for use by SUS institutions in evaluating law enforcement experience for postsecondary credit.
- (c) College credit will be granted to students with law enforcement experience in accordance with the standard process and considerations outlined in the *Articulation Coordinating Committee Policy Regarding the Evaluation and Awarding of Postsecondary Credit for Law Enforcement Training and Experience.*
 - 1. SUS institutions must award postsecondary credit for law enforcement training and experience based on the *Articulation Coordinating Committee Credit for Law Enforcement Training and Experience List* adopted by the Board of Governors.
 - 2. The equivalency list that is in effect at the time of a student's evaluation shall be used in determining the credit awarded.
 - 3. SUS institutions must first apply any credit from law enforcement training and experience to satisfying general education and degree requirements before applying the course credit as elective credit.
 - 4. Transfer credit awarded by a Florida public postsecondary degree-granting institution applicable to the student's major shall be accepted, subject to the receiving institution's limit on the amount and level of transfer credit allowed for a given degree. Credits awarded by all other postsecondary institutions shall be accepted if those credits are consistent with the current *Articulation Coordinating Committee Credit for Law Enforcement Training and Experience Equivalency List.*
- (d) Each university shall provide a link to the process for receiving credit from law enforcement training and experience and the credit equivalencies in its catalog and on the appropriate university website.

~~(6)~~ (7) Each SUS institution shall provide the name and contact information of the

faculty or staff member(s) who will serve as be the initial contact for articulation issues,

PERSON IDENTIFIED BELOW. The comments must identify the regulation on which you are commenting:

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