

Board of Governors Regulation 6.002, Admission of Undergraduate First-Time-in-College, Degree-Seeking Freshmen, outlines requirements for undergraduate admission for first-time-in-college students, including standard admission, admission for home-education students, alternative admission, and admission through the Talented 20 program.

~~The 2019-2020 Florida Legislature passed Senate Bill 125 (SB 125) which amended the new SAT and ACT to be eligible for the Bright Futures Scholarship Program based on CLT scores that concord to equivalent SAT or ACT scores.~~

Board staff propose amending Regulation 6.002 to meet the needs of students



## **6.002 Admission of Undergraduate First-Time-in-College, Degree-Seeking Freshmen.**

(1) FTIC Undergraduate Admission - General. This regulation outlines minimum eligibility requirements for first-time-in-college (FTIC) students seeking admission to an undergraduate degree program in the State University System (SUS). Individual institutions may choose to establish more stringent admission requirements within the parameters outlined in Board of Governors regulations.

- (a) For the purposes of this regulation, FTIC freshmen are defined as students who have earned a standard high school diploma from a Florida public or regionally accredited high school, or its equivalent, and who have earned fewer than

average for admission purposes must be conducted per Board Regulation 6.006(5) Acceleration Mechanisms.

- (h) Each FTIC student admitted to the SUS is expected to demonstrate competency of foreign language or American Sign Language equivalent to the second high school level or higher (Spanish 2, Haitian Creole 2, etc.). A limited number of students not meeting the high school foreign language requirement may be admitted; however, these students must fulfill the foreign language requirement prior to completion of the baccalaureate degree. These students may meet this foreign language admission requirement by demonstrating competency at the elementary 2 level in one foreign language or American Sign Language at an undergraduate institution; demonstrating equivalent foreign language competence on the basis of scores determined by the *Articulation Coordinating Committee (ACC) Credit-By-Exam Equivalencies*, as adopted by the Board of Governors; or demonstrating equivalent foreign language or American Sign Language competence through other means approved by the university.
- (i) Any FTIC student with a disability shall be eligible for reasonable substitution or modification of any requirement for admission pursuant to Board Regulation 6.018.

(2) FTIC Undergraduate Admission. Students shall be considered as meeting minimum SUS eligibility requirements in one of the following ways:

- (a) Standard Admission: FTIC students applying to the SUS may be considered for admission based on the following criteria:
  1. An FTIC student may be admitted if meeting a 2.50-2.99 high school grade point average (GPA) on a 4.00 scale as calculated by the university, presents an official SAT, ~~and/or ACT score~~ and/or CLT score, and meets the requirements for college level placement per Board of Governors Regulation 6.008 and high school credits per Table One.
  2. An FTIC student may be admitted if meeting a 3.00 or higher high school grade point average (GPA) on a 4.00 scale as calculated by the university, presents an official SAT, ~~and/or ACT score~~ and/or CLT score, and meets the requirements for high school credits per Table One.

**Table One**  
**Students Entering High School**  
**July 1, 2007, or Later\***

SAT, ~~or~~ a minimum composite score of 21 on the ACT, or a minimum of a 67 total score on the CLT.

4. Applicants presenting a GED must present official GED results, official transcripts of any partial high school completion, and ACT, ~~and/or~~ SAT, or CLT results. Each university shall determine equivalencies to university minimum standards.
- (b) Alternative Admission: Applicants who are not eligible for standard admissions may be considered for alternative admission. In addition to reviewing a student's GPA and test scores, a university may consider other factors in the review of the student's application for admission. These factors may include, but are not limited to, the following: a combination of test scores and GPA that indicate potential for success, improvement in high school record, family educational background, socioeconomic status, graduation from a low-performing high school, graduation from an International Baccalaureate program, graduation with an AICE diploma, geographic location, military service, special talents and/or abilities, or other special circumstances. These additional factors shall not include preferences in the admissions process for applicants on the basis of race, national origin, or sex. The student may be admitted if, in the judgment of an appropriate institutional committee, there is sufficient evidence that the student can be expected to succeed at the institution.
1. The number of first-time-in-college students admitted through alternative admission at each university shall be determined by the university board of trustees.
  2. Each university shall implement specific measures and programs to enhance academic success and retention for students who are accepted into the institution using the alternative admissions option. The board of trustees shall review the success of students admitted under the alternative admission process to ensure that their rates of retention and graduation remain near or above the institution's average.
- ~~(c) Talented Twenty: Within space and fiscal limitations, admission to a university in the SUS shall be granted to an FTIC applicant who is a graduate of a public Florida high school, who has completed the eighteen (18) required high school units as listed in this regulation, who ranks in the top 20% of his/her high school graduating class, and who has submitted SAT scores from the College Board or ACT scores from ACT, Inc., prior to enrollment. A Talented Twenty student is not guaranteed admission to the university of first choice and should work closely with a high school counselor to identify options. The SUS will use class rank as determined by the Florida Department of Education.~~
- (c)

