

NEW COLLEGE OF FLORIDA BOARD OF TRUSTEES

Meeting Date:

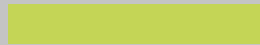
SUBJECT: Student Success Plan Monitoring Report

PROPOSED BOARD ACTION

BACKGROUND

Approved by the New
College of Florida Board
of Trustees on 02/13/2023

February 3, 2023



: Metric 4: Four-Year FTIC Graduation Rate.

: Retention and Completion scholarships will resolve short-term financial hardships before they become barriers to a student's ability to graduate on-time.

: NCF awarded a total of \$200,000 in Retention & Completion Scholarships.

: 64 students received Retention & Completion Scholarships this year. For Fall, every student who received a Completion Scholarship graduated, demonstrating a great return on investment. Furthermore, 37 of 38 students receiving Retention Scholarships this Fall were retained into Spring. These Retention Scholarships are proving helpful in supporting students to be reconnected with financial aid in future semesters by reducing the immediate financial strain.

: Metric 5: Academic Progress Rate (first-to-second year retention rate)

: Increase capacity in our SET SAIL first-year seminar.

: In Fall 2022, 145 first-year students enrolled in SET SAIL. This represents a 44% increase over the 101 students enrolled in Fall 2021.

: Expanding SET SAIL will only improve retention rates if SET SAIL is effective in helping students

Initiative #5

At least 50% of FTICs in immersive first-year-specific group experiences in January 2023.

Status: Fully Implemented

: Metric 5: Academic Progress Rate (first-to-second year retention rate)

: Traditionally, NCF has expected first-year students to work independently on projects during their first January term. To build a stronger sense of community and connectedness, we will create immersive group educational experiences for FTICs. Students who want to work on independent projects will be placed into mentored, interactive groups to build connectedness.

: 120 of 188 FTICs (64%) completed immersive first-year-specific group experiences this January. This more than doubles the 31% of FTICs completing (non-first-year-specific, non-immersive) group experiences in January 2022.

: Anecdotal evidence suggests students and faculty were highly engaged with these first-year-specific immersive group experiences. Pass rates and retention rates into Fall 2023 will determine the extent to which these immersive experiences were successful.

Initiative #6

At least 30% of New College faculty will complete enhanced FTIC advising training.

Status: Fully Implemented

: Metric 5: Academic Progress Rate (first-to-second year retention rate)

: While 97% of our graduating seniors are satisfied with the advising they receive in their final year, only 65% of our first-year students are satisfied with the interactions they have with their academic advisors. To fix this, we will train our faculty in best practices in FTIC advising.

: 31 of 91 faculty (34%) completed enhanced FTIC advising training.

: Training workshops included facilitation guides for advising students in different academic areas as well as specifically supporting faculty to advise students through the civic literacy course and exam requirements. We provided resources to support faculty to be proactive, timely, and consistent in working with FTIC students and mechanisms to help them connect students to key offices in disability services, career services, and the registrar's office. Spring student satisfaction survey results will provide a measure of the effectiveness of the enhanced FTIC advising training.

: Metric 5: Academic Progress Rate (first-to-second year retention rate)

: To remove administrative barriers and resolve student issues more quickly, we will open a one-stop shop with staff from the Registrar's Office



: Metric 8b: Percentage of Newly Admitted FTICs with High School GPA of 4.0 or higher

: We partnered with Ruffalo Noel Levitz (RNL) to develop a data-informed financial aid packaging and awarding protocol targeted to our enrollment expectations. Through predictive modeling, RNL is helping us leverage institutional aid to shape our Fall 2023 incoming cohort – identifying students more likely to enroll and adapting to market shifts – in order to increase the proportion of our students from the top 10% of their high school classes (those students most likely to have high school GPAs at or above 4.00).

: Collaborating with Enrollment Management staff and campus leadership, RNL developed a predictive model. This model has been fully implemented, with scores generated for every applicant and inquirer.

: Predictive model scores help determine the financial aid package offered to applicants. The model estimates the likelihood of a student choosing to enroll at New College. As students are admitted, file FAFSAs, and receive financial aid packages, the enrollment predictor score may change. With this model, we believe we can better shape our Fall 2023 incoming cohort to increase the percentage of newly admitted FTICs with a high school GPA at or above 4.00.

: Metric 8b: Percentage of Newly Admitted FTICs with High School GPA of 4.0 or higher

: To improve the communication of our financial aid offers and market the advantages of a New College education, we will deliver personalized financial aid videos to our Fall 2023 applicants. Providing these personalized videos earlier in the admissions cycle will better inform prospective students and their families about the net cost and value proposition of a New College education.

: 250 admitted students are receiving personalized videos explaining their award package and providing an overview of New College of Florida.

: View rates and admissions yield rates will determine the effectiveness of these videos.