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PERFORMANCE BASED
FUNDING METRICS MODEL

STUDENT
SUCCESS PLAN
FINAL REPORT

FEBRUARY 9, 2023

OVERVIEW

In June 2022, the Florida Gulf Coast University's Board of Trustees believe/OIT and the State University System of Florida Board of Governors (BOG) approved the Student Success Plan (SSP) for FGCU that focused on select Performance Based Funding (PBF) metrics. Since the creation of SSP, FGCU has been highly committed and extremely focused on implementing strategies with specific objectives leading to deliverables and outcomes that will improve performance on select PBF metrics. The Student Success Plan focused on the following PBF metrics: Percent of Bachelor's Grads Enrolled or Employed ($30,000+); FTIC Four-Year Graduation Rate; Academic Progress Rate (APR); FCS Transfer Two-Year Graduation Rate; and FTIC Pell Recipient Six-Year Graduation Rate. This Final Report provides a synthesis of the deliverables we identified in SSP by specific objective and the strategy aligned with each objective.

STRATEGIES, OBJECTIVES & DELIVERABLES

1. Enhance and expand high-impact practices and interventions through data analytics for at-risk students (PBF Metrics #4, #5, #9a, #9b)

Objective	Deliverables by March 2023
FGCU will hire five (5) Student Success Counselors in needed areas across the College	

Objective	Deliverables by March 2023
	data. Within unit teams composed of 32 data liaisons were created to discuss data res tools and strategies to improve goals.
Create content and implement marketing campaign for academic support services for students	x Ensure content is created and made available to students at start of Fall 2022 term

Objective	Deliverables by March 2023
	CAA has reassessed the delivery of tutoring, supplemental instruction, and academic coaching in an effort to optimize services to students. Improved partnerships have been developed with the Math Tutoring Center and the Learning Assistants program to ensure efficiencies are gained in offering these services.
Maximize resource allocation for academic support programs for courses with high DFW rates	x Invest additional funding up to $200,000 to expand tutoring, supplemental instruction, learning assistants and an online peer tutoring platform prior to Fall 2022 During the 2022-2023 AY, FGCU has invested over 560K in funds towards the following: pilot online tutoring platform, expanding the Learning Assistants program, funding Boot Camps, and supporting Course Coordinators overseeing high DFW courses. x Assess Spring and Fall 2022 data and reallocate resources to the most impactful student assistance programs During the Spring 2022 term, a small number of students utilized peer tutoring and/or supplemental instruction (SI) through the CAA. Students who utilized SI performed slightly better (1%) than those who attended peer tutoring. Students who utilized SI services in MAC 1105, BSC 1010C, and CHM 1045/L had higher final course grades and term GPAs than students who did not use SI. For Fall 2022, session attendance and course grade GPA was higher for students who received SI compared to peer tutoring. However, the 3 course exceptions include BSC 1085C, BSC 1010C, and BSC 1011, which did see higher final course grades compared to students who attended peer tutoring and SI. Students who participated in Writing Lab services for Spring 2022 and Fall 2022, improved their final course grade from .65% to 1.0% across all courses supported: ENC 1101, ENC 1102, ENC 3250, FIN 3244, FIN 3504, and CRW 2000. Student meetings within Adaptive Services increased 5.2% during Fall 2022 compared to Spring 2022. Total number of in-person meetings each month also increased compared to zoom meetings for the Fall 2022.
Appoint Course Coordinators to implement best practices in multi-section, high DFW	

Objective	Deliverables by March 2023
Implement first-year experience residential education program (Soar 4 Success) for Math, English, and Biology Courses	x Recruit new cohort for Fall 2022 Based on best practices and feedback received, a Course Coordinator model was create and implemented instead This allowed for the specific needs of each course to be uniquely identified and addressed. x Assess rates of DFWs in courses refined through the SSFP Program DFW rates showed significant improvements in key gateway courses (BSC 1010C, MA 1105, MAC 1147 and STA 2023). Collectively, DFW rates decreased in 13 out of 15 course in the program, increased in 1 course and remained unchanged in another compared t year. x Residential-based education program will be implemented to offer first-year students enhanced tutoring and supplemental instruction in select courses (MAT 1033, MAC 1105, ENC 1101 and BSC 1010C) The Soar 4 Success program was launched during the Fall 2022 term. CATA provided 3 student leaders to work in housing on Tuesdays from 7 to 5 to provide writing consultations (ENC 1101) and tutoring for BSC 1010C, MAT 1033 and MAC 1105. First Year Experience (FYE) F R O O D E R U D W H G Z L W K W K H 0 D W tutoring for MAT 1033, MAC 1105, and STA 2023 in the SoVI Freshman Housing Complex every Monday 5 hrs

Objective	Deliverables by March 2023