Universities were requested to provide information on the intended use of the 2020-2021 performance funds.

Student success initiatives and student financial support – FAMU; Faculty recruitment and multi-year merit pay adjustments, retention efforts for academic advisors and support services staff – FAU; Faculty hiring, instruction and retention in engineering and health sciences to address specific needs within programs of strategic emphasis and respond to employment demands of the region – FGCU; Improve student recruitment, retention, and graduation – FIU; Faculty and staff support and development, merit pay adjustments – FIU

Faculty and staff support and development, merit pay adjustments – FIU; Student to faculty ratio reduction strategies – FSU;

Graduate student stipend investment to improve graduate enrollment in competitive programs – FSU;

Invest in campus information technology and minor renovation projects – NCF;

Faculty hiring and retention increasing positive impacts on student success – UCF:

Student Access and Success enhances scholarship programs – UCF; Achieving Top 5 Public University National Ranking status by investing in faculty recruitment and retention, and targeted support for students, faculty, graduate students and infrastructure – UF;

Faculty recruitment and retention, including strategic academic initiatives and faculty start-up for new hires – UNF;

Increase course availability and use specialized skills by employing visitors and adjuncts – UNF;

Invest in faculty that specifically support STEM initiatives – USF Tampa; Invest in campus infrastructure areas including Information Technology, Student Services and Campus Safety – USF Tampa;

Increase support of Areas of Strategic Emphasis, including risk management and cybersecurity – USF Sarasota-Manatee;

Further investment in faculty to support STEM efforts – USF St. Pete; Hire and retain additional faculty in areas of strategic emphasis such as Cybersecurity, Mechanical Engineering, Entrepreneurship, Supply Chain Logistics and Nursing Pract